

## Welcome to Foxes Class Years 3 and 4, Autumn Term 1





Our curriculum project this half term is 'Rocks, Relics and Rumbles' with a geography focus to teach the children about the features and characteristics of Earth's layers, including an exploration of volcanic, tectonic and seismic activity. We will learn about the different layers of the Earth, including plate tectonics and their potential effects on the Earth's surface. We will investigate different types of rock to learn about their names, uses and properties. We will investigate soil and fossils, including learning about the work of Mary Anning and her famous dinosaur fossil discoveries.

English	Geography
We will use a variety of books to support and engage the	In Rocks, Relics and Rumbles, we will investigate:
children's learning this term.	There are lots of different types and sizes of volcanoes.
They will focus on retelling of stories, rewriting stories and	The Earth's surface is made up of lots of pieces called tectonic
newspaper reports.	plates.
class novel: The Wild Robot by Peter Brown	These plates can slide against each other, which lets magma from
guided reading – using VIPERS we will focus on The	underneath squeeze up through the cracks.
Enormous Crocodile by Roald Dahl.	When tectonic plates move, it also causes earthquakes.
	The key events of a volcanic eruption.
Spellings. We will use Active Spelling in the classroom,	So, by the end of the term, children can describe how volcanoes are
learning new words daily.	created and describe how earthquakes are created.
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Science - Rocks	Maths
Compare and group rocks based on their appearance,	Children will develop their skills and concept of:
properties and uses.	place value
<ul> <li>Describe simply how fossils are formed, using words,</li> </ul>	addition and subtraction
pictures and models.	multiplying single digits
Investigate soils from the local environment, making	Weekly focussed times tables which will also form part of
comparisons and identifying features.	homework tasks weekly.
History	Art
Mary Anning and her discoveries of sedimentary rocks and	gestural drawing (making free, intuitive sketches to see the
fossilised remains of ancient sea creatures in Lyme Regis,	'whole' before putting down the detail)
Dorset.	using charcoal and different techniques
PSHE	RE
Being me in my world. We will be learning:	Hinduism Believing. We will explore some central Hindu beliefs and
<ul> <li>how to work/play well with others.</li> </ul>	discover ways in which they are reflected in Hindu worship both at
Explain how our behaviour can affect how others	home and in the mandir. We will investigate how are deities and key
feel and behave.	figures described in Hindu sacred texts and stories.
Explain why it is important to have rules and how	French
that helps them and others in their class learn.	We will revise colours, then focus on head and body parts. We finish
	the term with nursery rhymes.
Wood School	Computing
Wood school takes place on a Tuesday afternoon. Please	Connecting computers. We will develop our understanding of digital
ensure your child has adequate outdoor clothing and	devices, with an initial focus on inputs, processes, and outputs. We
footwear.	will also compare digital and non-digital devices. Finally, we will
	discover the benefits of connecting devices in a network.
PE	Music
Outdoor and adventurous activities. This term covers	Musical Structures.
fundamental skills needed for outdoor adventurous activities,	In this unit, we ask 'How Does Music Bring Us Together?' The Social
including teamwork, problem-solving, communication and	Question evolves as the children move through the scheme while
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## Other Notes:

PE this term is on Friday afternoon. Please remember children will need their PE kit in school.

Children will be heard reading at least once a week. Please read on a regular basis at home throughout the week.

Please practice times tables with your child: x2, x3, x5 and x10 this term and encourage them to use their TT Rockstars account.

We are looking forward to an exciting Autumn Term ahead!

encouraging them to be responsible and kind citizens of the world.